



ANNUAL REPORT
2016





REPORT BY THE CHAIRPERSON PROF KENNETH MLUNGISI NGCOZA **GADRA ON THE RISE**

**GADRA EDUCATION ENJOYED AN
OUTSTANDING YEAR IN 2016**
excellent results and outcomes were delivered

GADRA Education enjoyed an outstanding year in 2016. Success was enjoyed on all key institutional fronts – the programmes delivered excellent results and outcomes, the credibility and standing of the organisation are stronger than ever before, and institutional sustainability strengthened.

The hallmark of the organisation's current strategy is an assertion that cutting-edge service delivery can improve advocacy outcomes. For some time, the flagship service delivered by GADRA has been its Matric School (GMS). In 2016 GMS registered unprecedented academic achievements. The school produced 120 Bachelor passes; not a single member of the 2016 cohort failed to obtain a National Senior Certificate; and as many as 59 of the students were accepted to study at Rhodes University in 2017. This consolidated GMS's position as the biggest producer of Bachelor level passes in the Grahamstown District and as Rhodes University's biggest feeder school. This success has enabled the imagination and realisation of a number of innovations to be introduced at GMS in 2017, some of which are designed to create new pathways into Rhodes for disadvantaged local students.

Much of the excitement generated by the work of GADRA in 2016 revolved around its enhanced relationship with Rhodes. The 2015 agreement between the two organisations blossomed into a jam-packed season of implementation in 2016. The most notable feature of the work was its scale – there were approximately 500 Rhodes students involved in mentoring and tutoring managed under the framework of the institutional agreement. At

a time of disconcerting turmoil in the higher education sector, it is clear that the GADRA-managed Vice-Chancellor's Initiative could not have been birthed at a more significant time. Its focus on constructive responsibility and agency was an invaluable contrast and counterpoint to the destructive shenanigans displayed on many South African campuses. There were numerous beneficiaries of the institutional partnership between GADRA and Rhodes – public school principals, teachers and learners across the schooling system.

On behalf of all at GADRA Education I hereby thank all donors – private, corporate, individual, philanthropic – who supported the organisation during the past financial year. The organisation values and safeguards every donation, ensuring that it is spent wisely, effectively and accountably. It is therefore pleasing to note that the balance sheet grew strongly in 2016; GADRA Education is adequately resourced going into 2017 to meet the pressing educational challenges that lie ahead.

120
BACHELOR
PASSES

500
RHODES
STUDENT
MENTORS



FINANCIAL REPORT

FOR THE YEAR ENDED 31 DECEMBER 2016

INCOME AND EXPENDITURE STATEMENT

	2016	2015
Income		
Source	ZAR	ZAR
Donations and Bequests	6 060 027	5 001 973
Interest and Sundry Income	1 244 776	529 540
Fees	625 010	581 290
TOTAL	7 929 813	6 112 713
Expenditure		
Cost Centre	ZAR	ZAR
GADRA Matric School	2 299 131	1 974 699
Primary Education Programme	1 930 017	1 857 425
Bursaries	411 863	428 556
Advocacy	761 676	331 256
Administration	484 684	402 326
TOTAL	5 887 371	4 994 262
Surplus/ (deficit) for the year	2 042 442	1 118 451

BALANCE SHEET

	2016	2015
	ZAR	ZAR
Assets		
Non-current Assets	7 088 176	4 360 258
Current Assets	1 578 934	2 746 327
TOTAL ASSETS	8 667 110	7 106 585
Equity and Liabilities		
Equity	7 331 036	5 293 094
Liabilities	1 336 074	1 813 491
TOTAL EQUITY AND LIABILITIES	8 667 110	7 106 585

DID YOU KNOW?

GMS IS RHODES UNIVERSITY'S BIGGEST FEEDER SCHOOL

GADRA EDUCATION IS ADEQUATELY RESOURCED GOING INTO 2017

THE SUCCESS OF 2016 ALLOWS GADRA EDUCATION TO MEET PRESSING EDUCATIONAL CHALLENGES



CHANGING THE LIFE TRAJECTORIES
OF THOUSANDS OF YOUNG PEOPLE

GADRA MATRIC SCHOOLS (GMS)

HOPE SPRINGS ETERNAL

GMS produced a superb set of results in 2016, one that is brilliant from every conceivable angle. The student pass rate was 100%, the Bachelor pass rate was 75%, and average performance across all thirteen subjects taught at the school was very good. The hard numbers are also fantastic: 120 Bachelor passes and 59 students accepted to study full-time at Rhodes University in 2017.

Three years ago, GADRA Education asked GMS to re-imagine itself from an all-purpose finishing school to a top-end bridging college. The extent to which it has succeeded in this regard is illustrated by the following table, showing the 'performance proportions' over the past three years.

	Bachelors	Diploma	Higher Certificate	Fail
2016	75%	23%	2%	0%
2015	64%	30%	5%	1%
2014	52%	33%	12%	3%



59 STUDENTS
ACCEPTED TO STUDY AT
RHODES

Based on the astonishing recent success of GMS, the Vice-Chancellor of Rhodes University, Dr Sizwe Mabizela invited the school to identify 10 students to simultaneously upgrade a limited number of school subjects and register for Psychology I as 'Occasional Rhodes Students'. This programme will be piloted in 2017 and promises to develop into a significant new pathway for local students into the premier university of the Eastern Cape.



100%
STUDENT
PASS RATE



75%
BACHELOR
PASS RATE

GREEN SHOOTS IN PUBLIC SCHOOLING

NEW INSIGHTS, NEW INTERVENTIONS

2016 was the first year that GADRA put significant resources into Grade 8 education. These efforts were focused on the teaching of English and Mathematics at two local under-resourced public schools, namely Ntsika and Mary Waters. An analysis of the June results at the two schools gave GADRA new insight into extent of the educational deficit that children carry with them into high school. This makes it extremely difficult for the likes of Ntsika and Mary Waters to produce consistently good results. The June analysis caused GADRA to re-consider its interventions at primary school level. Specifically, it took note that the services that it offered were restricted to professional staff (teachers and principals); by-and-large,

they by-passed the learners. In the third quarter of 2016, Margie Keeton (GADRA Treasurer and Chairperson of the Development and Day-care Centre, DCC) proposed an enrichment and mediation intervention for Grade 3 and 6 learners from St Marys Primary School, utilising DCC infrastructure. After intense processes of research and consultation, GADRA agreed to establish the Whistle Stop School in January 2017. The organisation is confident that this initiative will make a significant impact on the educational development of its beneficiary learners and is invigorated about the advocacy possibilities that will arise as a result.

**THE WHISTLE STOP
SCHOOL WILL MAKE A
SIGNIFICANT IMPACT ON
EDUCATIONAL
DEVELOPMENT**



**Whistle
Stop
School**



RHODES STUDENT MOBILISATION

WE ARE THE ONES WE'VE BEEN WAITING FOR

When Dr Sizwe Mabizela was inaugurated as the Vice-Chancellor of Rhodes University in early 2015 he declared that he would reposition the institution such that it would be of Grahamstown and for Grahamstown, rather than merely being in Grahamstown. As part of this commitment he appointed GADRA Education to spearhead and drive his initiative to revitalise local public schools. This is an appointment that the organisation relishes and treasures because it has given it an opportunity to galvanise and mobilise the considerable resources and capacities located within the university. Over recent years, the organisation has developed specific expertise in piloting and framing volunteer-based education programmes. In particular, the appointment gave GADRA an opportunity to upscale and roll-out a tried and tested mentoring programme, which was given the name '9/10ths'. ("9/10ths of education is encouragement", Anatole France famously said many years ago.) 9/10ths was a massive success in 2016; some of its achievements were as follows:

- Half of the Top 10 Rhodes student volunteers of the year were 9/10ths mentors. These are Thato Malesa, Vukosi Maluleke, Fredy Mashate, Opulence Mavuso and Thandiswa Nqowana.
- Approximately 80 9/10ths mentors fulfilled the assessment criteria and were thus shorted Rhodes Short Course Certificates in Mentoring.
- The programme assisted thirty five matriculants at disadvantaged schools to obtain Bachelor level passes in their final examinations.

Other examples of volunteering implemented under GADRA management in 2016 were Homework Clubs at the Good Shepherd School and weekly English enrichment sessions for Grade 8s at Mary Waters and Ntsika High Schools.

IN 2016:



INTRODUCED
VOLUNTEER-
BASED EDUCATION
PROGRAMMES

ROLLED-OUT
A MENTORING
PROGRAMME

STARTED HOMEWORK
CLUBS AND ENGLISH
ENRICHMENT SESSIONS

**"9/10THS OF
EDUCATION IS
ENCOURAGEMENT"**

Anatole France



BURSARY PROGRAMME

THE GADRA FAMILY TAKES BETTER SHAPE

GADRA has undergone a profound institutional transformation over recent years. The organisation is now considerably more diverse and much younger than it was five years ago, and it is invigorated and revived as a result.

One of the drivers of the transformation process has been the organisation's bursary programme. GADRA has used the programme to identify and promote committed, successful participants/ beneficiaries, in a variety of different ways. For example, the organisation has written reference letters for these students for bursaries and job opportunities. Also, there are currently three former bursary recipients now in the employ of the organisation, namely

Fundiswa Magida, Thandiswa Nqowana and Noluvuyo Shwempe. Ms Magida is Administrator in the main office, whilst Ms Nqowana and Ms Shwempe both teach at GMS (Life Sciences and Chemistry respectively).

GADRA IS NOW
**MORE DIVERSE
AND YOUTHFUL**



**GMS
TEACHER IN
ACTION**
THANDISWA
NQOWANA

3 FORMER BURSARY
RECIPIENTS ARE NOW

EMPLOYED BY GADRA

THE NEW GENERATION

GADRA Education is blessed to have a wonderfully dedicated and competent staff. All are appreciated and valued by the membership and Board of the organisation. Here is a photograph of all professional staff employed over the past five years.



GADRA STAFF
WONDERFULLY
DEDICATED AND
COMPETENT



GADRA THEN

GADRA NOW



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MORE INFORMATION
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